Name: $\qquad$ Period: $\qquad$

| Lesson | Line of Fit |
| :--- | :--- |
|  | Scatter Plots and Lines of Best Fit |

1. Music: The scatter plot shows the number of CDs (in millions) that were sold from 1999 to 2005. If the trend continued, about how many CDs were sold in 2006?

2. Family: The table below shows the predicted a nnual cost for a middle-income fa mily to raise a child from birth until adulthood. Draw a scatter plot and describe what
relationship exists within the data.

| Cost of Raising a Child Born in 2003 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Child's <br> Age | 3 | 6 | 9 | 12 | 15 |
| Annual <br> Cost (\$) | 10,700 | 11,700 | 12,600 | 15,000 | 16,700 |


3. Make a scatter plot of the data in the table. Draw aline of best fit. What is the equation of the line of best fit?

| $\boldsymbol{x}$ | -2 | -2 | -1 | 0 | 1 | 1 | 1 | 2 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 2 | 3 | 2 | 1 | 0 | 1 | -1 | -1 | -2 | -2 |


4. Education: The table bel ow gives the number of hours spent studying for a science exam and the final exam grade.

| Study Hours | 3 | 2 | 5 | 1 | 0 | 4 | 3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 84 | 77 | 92 | 70 | 60 | 90 | 75 |

a. Draw a scatter plot of the data and draw inthe line of best fit.
b. What is the equation for the line of best fit?
c. Predict the grade for a student who studied for six hours.
d. Could this line go on forever? Why or why not?


## Homework

Name: $\qquad$ Period: $\qquad$


Source: Team Marketing Report, Chicago
6. Disease: The table shows the number of cases of food-borne botulism in the United States for the years 2001 to 2005.

| U.S. Food-Borne Botulism Cases |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Year | 2001 | 2002 | 2003 | 2004 | 2005 |
| Cases | 39 | 28 | 20 | 16 | 18 |

a. Draw a scatter plot a nd determine what relationship, if any, exists in the data.
b. Draw a line of fit for the scatter plot a nd write the slope-intercept form of an equation for the line of fit.
U.S. Food-Borne Botulism Cases

7. Zoos: The table shows the average and maximum longevity of various animals incaptivity.
a. Draw a scatter plot and determine what relationship, if any, exists in the data.
b. Draw a line of fit for the scatterplot and write the slope-intercept form of an equation for the line of fit.

| Longevity (years) |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average | 12 | 25 | 15 | 8 | 35 | 40 | 41 | 20 |
| Maximum | 47 | 50 | 40 | 20 | 70 | 77 | 61 | 54 |

Animal Longevity (years)

c. Predict the maximum longevity for an animal with an average longevity of 33 years. Is this an example of extrapolation or interpolation?

